

# **Expanded sense of possibilities: qualitative findings from a virtual self-management training for amputees**

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## **ABSTRACT**

This paper presents the procedures and results of a qualitative study that was part of a larger study comparing two methods of accessing a self-management training for amputees: e-learning and a virtual world. Interviews were conducted in Second Life with ten subjects who completed the training in the virtual world and seven subjects who completed e-learning training. Interpretative Phenomenological Analysis (IPA) was used for qualitative data analysis, leading to the identification of 14 themes within five major categories. An overarching theme of the SL experience resulting from analysis was that of an expanded sense of possibilities.

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**Full papers will be published in the Conference Proceedings and will be freely available to delegates at the conference and online on September 20, 2016.**